

LESSON ACTIVITY – POLITICAL POWER: HILLARY RODHAM CLINTON



Warm-Up Activity – Public Versus Private

Politicians often have to have a public face and a private face. In public, they have to be gracious hiding their anger, frustration or feelings of betrayal. Have you ever had to put on a public face and act differently than you felt? Have you ever given a political answer to a question knowing it did not accurately reflect your true thoughts or feelings? How did it make you feel? Could you do that on a regular basis? Why or why not?

(Teacher's Notes: This provides students a chance to see political.)

Activity – The Game of Thrones

Knowing the backbiting, backroom deals, and the betrayals that go along with political office, why would anyone want to run for President of the United States? Based on the comic as well as other sources, explain the pros and cons of running for President. If you had the chance to run for President, would you? Be introspective in your answer and give specific details and explanations. How would you go about making the decision? Who would you consult with? Are there any people you

admire (living or dead) who might help shape your decision to run or not?

(Teacher's Notes: Rather than seeing the politician, students are encouraged to see the story behind the candidate. How is a candidate's life affected by his or her decision to run for the most powerful political office in the country or even the world? Students will need to need to playpretend they are an adult with a family and a career.)